

Third Grade Art Objectives

- Layer 2 or more colors using crayon, colored pencil, or oil pastel
- Apply paint in even strokes to create a watercolor/thinned tempera wash
- Paint lines and fill in shapes with even color using tempera
- Demonstrate an additive process (string, cardboard, glue, found objects, etc.)
- Manipulate paper to create forms
- Cut a symmetrical shape from a folded piece of paper
- Modeling with clay: create applied and impressed textures
- Create an original artwork of a figure in an action pose
- Create an original cityscape
- Create a non-objective artwork using line, shape and color
- Create a container (paper box, clay pot, fiber basket, etc.)
- Create an original artwork about community and group identity (family, classroom, groups, scouts, sports teams, etc.)
- Identify and use horizontal, vertical, and diagonal lines
- Differentiate between shapes and forms
- Identify and demonstrate sculpture-in-the-round
- Identify and use invented textures
- Identify and use warm and cool colors
- Identify and use middle ground, overlapping, and change of size to create the illusion of space
- Identify and use symmetrical (formal) balance
- Identify and use size contrast
- Compare different responses students may have to the same artwork
- Compare the art and music of a particular culture
- Explain how the math principle of symmetry is used in art
- Identify works of art from the United States, Europe (Realistic), and Africa